1	HIGHER EDUCATION SCHOLARSHIP
2	AMENDMENTS
3	2010 GENERAL SESSION
4	STATE OF UTAH
5	LONG TITLE
7	General Description:
8	This bill makes adjustments to the New Century Scholarship and the Regents'
9	Scholarship.
10	Highlighted Provisions:
11	This bill:
12	<ul> <li>changes the eligible courses of study for New Century Scholarship applicants;</li> </ul>
13	<ul> <li>changes the day on which requirements must be completed for a New Century</li> </ul>
14	Scholarship;
15	<ul> <li>requires additional grade point average requirements for New Century Scholarship</li> </ul>
16	applicants;
17	<ul> <li>provides transition provisions for certain changes;</li> </ul>
18	requires a scholarship holder to enroll full time at an institution by the fall term
19	immediately following graduation;
20	<ul> <li>gives the State Board of Regents authority to impose application deadlines and other</li> </ul>
21	administrative procedures for the scholarships;
22	<ul> <li>provides that a student may not receive both a New Century Scholarship and a</li> </ul>
23	Regents' Scholarship; and
24	<ul><li>makes technical changes.</li></ul>
25	Monies Appropriated in this Bill:
26	None
27	Other Special Clauses:
28	None
29	<b>Utah Code Sections Affected:</b>
30	AMENDS:
31	53B-8-105, as last amended by Laws of Utah 2009, Chapter 329

	<b>53B-8-108</b> , as last amended by Laws of Utah 2009, Chapter 329
	53B-8-109, as last amended by Laws of Utah 2009, Chapter 329
	53B-8-111, as last amended by Laws of Utah 2009, Chapter 329
Be it	enacted by the Legislature of the state of Utah:
	Section 1. Section <b>53B-8-105</b> is amended to read:
	53B-8-105. New Century scholarships High school requirements.
	(1) (a) The State Board of Regents shall award New Century scholarships.
	(b) In order to qualify for a New Century scholarship, a student in Utah schools whose
class	graduates from high school in 2011 or before shall complete the requirements for an:
	(i) associate degree; or
	(ii) approved math and science curriculum.
	(c) The requirements under Subsection (1)(b) shall be completed:
	(i) by September 1 of the year the student's class graduates from high school; and
	(ii) with at least a ["B" average or] 3.0 grade point average.
	[(d) The State Board of Regents shall develop and approve the math and science
curri	culum described under Subsection (1)(b)(ii).]
	(d) In order to qualify for a New Century Scholarship, a student in Utah schools whose
class	graduates from high school in 2012 or after shall:
	(i) complete the requirements for an associate degree:
	(A) by the day on which the student's class graduates from high school; and
	(B) with at least a 3.0 grade point average;
	(ii) complete the high school graduation requirements of:
	(A) a public high school established by the State Board of Education and the student's
scho	ol district or charter school; or
	(B) a private high school in the state that is accredited by a regional accrediting body
appr	oved by the board; and
	(iii) meet the requirements of Subsection (1)(d)(ii) with at least a 3.5 cumulative grade
poin	t average.
	(e) As used in this section, "complete the requirements for an associate degree" means
that	a student:

(i) (A) completes all the required courses for an associate degree from a higher

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64	education institution within the state system of higher education that offers associate degrees;
65	<u>and</u>
66	(B) applies for the associate degree from the institution; or
67	(ii) completes equivalent requirements described in Section (1)(e)(i)(A) from a higher
68	education institution within the state system of higher education that offers baccalaureate
69	degrees but does not offer associate degrees.
70	(2) To be eligible for the scholarship, a student:
71	(a) shall submit an application to the board with:
72	(i) an official college transcript showing college courses the student has completed to
73	meet the requirements of Subsection (1)(b); and
74	(ii) an official high school transcript;
75	(b) shall be a citizen of the United States or a noncitizen who is eligible to receive
76	federal student aid;
77	(c) may not have a criminal record, with the exception of a misdemeanor traffic
78	citation; and
79	(d) if applicable, shall meet the application deadlines as established by the board under
80	Subsection (7).
81	$\left[\frac{(2)}{(3)}\right]$ (a) The scholarship may be used at a:
82	(i) higher education institution within the state system of higher education that offers
83	baccalaureate programs; or
84	(ii) private, nonprofit college or university in the state accredited by the Northwest
85	Association of Schools and Colleges that offers baccalaureate programs.
86	(b) For a student whose class graduates from high school in 2010 and who completes
87	the requirements under Subsection (1)(b) by September 1, 2010:
88	(i) if used at an institution described in Subsection [ $(2)$ ] $(3)$ (a)(i), the scholarship is
89	equal in value to 75% of the tuition costs at the selected institution; or
90	(ii) if used at an institution described in Subsection [ $(2)$ ] $(3)$ (a)(ii), the scholarship is
91	equal in value to 75% of the tuition costs at the institution, not to exceed 75% of the average
92	tuition costs at the institutions referred in Subsection $[(2)]$ (3)(a)(i).
93	(c) (i) For a student whose class graduates in 2011 or after and who completes the

94 requirements under this section, the total scholarship is equal to \$5,000, allocated over a time 95 period described in Subsection  $[\frac{(2)}{(2)}]$  (3)(d), as prescribed by the board. (ii) The board may increase the scholarship amount described in Subsection (3)(c)(i) by 96 97 an amount not to exceed the average percentage tuition increase approved by the board for 98 institutions in the state system of higher education. 99 (d) The scholarship is valid for the shortest of the following time periods: 100 (i) two years of full-time equivalent enrollment; 101 (ii) 60 credit hours; or 102 (iii) until the student meets the requirements for a baccalaureate degree. 103 (e) (i) A scholarship holder shall enroll full time at a higher education institution by no 104 later than the fall term immediately following the student's high school graduation date or 105 receive an approved deferral from the board. 106 [(e)] (ii) The [State Board of Regents] board may grant a deferral or leave of absence to 107 a scholarship holder, but the student may only receive scholarship monies within five years 108 [after the student completes high school] of the student's high school graduation date. 109 [(3)] (4) The board may cancel a New Century [scholarship may be canceled] Scholarship at any time [by the institution of attendance] if the student fails to: 110 111 (a) register as a full-time student; [(a)] (b) maintain [a "B" average] at least a 3.0 grade point average for two consecutive 112 113 semesters; or 114 [(b)] (c) make reasonable progress towards the completion of a baccalaureate degree. [(4)] (5) (a) [The] Subject to future budget constraints, the Legislature shall make an 115 116 annual appropriation from the General Fund to the [State Board of Regents] board for the costs associated with the New Century scholarship program authorized under this section. 117 118 (b) It is understood that the appropriation is offset in part by the state monies that 119 would otherwise be required and appropriated for these students if they were enrolled in a 120 four-year postsecondary program at a state-operated institution. 121 (c) Notwithstanding Subsections (1) and  $[\frac{(2)}{2}]$  (3), if the appropriation under 122 Subsection  $[\frac{(4)}{(4)}]$  (5)(a) is insufficient to cover the costs associated with the New Century 123 scholarship program, the [State Board of Regents] board may [limit or] reduce [scholarships] 124 the scholarship amount.

125	[(d) The board may adjust the amount of the New Century Scholarship by up to a
126	percentage of the average percentage tuition increase approved by the board for institutions in
127	the system of higher education.]
128	[(5) This section does not apply to a student who completes an associate of applied
129	technology degree from the Utah College of Applied Technology.]
130	(6) The board shall adopt policies establishing an application process and an appeal
131	process for a New Century Scholarship.
132	(7) The board may set deadlines for receiving New Century Scholarship applications.
133	(8) A student may not receive both a New Century Scholarship and a Regents'
134	Scholarship established in Section 53B-8-108.
135	Section 2. Section <b>53B-8-108</b> is amended to read:
136	53B-8-108. Regents' Scholarship Program General provisions Board policies.
137	(1) The Regents' Scholarship Program is created to award merit scholarships to
138	students who complete a rigorous core course of study in high school.
139	(2) (a) A student who is awarded the Base Regents' Scholarship established in Section
140	53B-8-109 may also be awarded each of the supplemental awards established in Sections
141	53B-8-110 and 53B-8-111.
142	(b) A student may not receive both a Regents' Scholarship and a New Century
143	Scholarship established in Section 53B-8-105.
144	(3) A Regents' Scholarship may only be used at a:
145	(a) credit-granting higher education institution within the state system of higher
146	education; or
147	(b) private, nonprofit college or university in the state that is accredited by the
148	Northwest Association of Schools and Colleges.
149	(4) (a) [Except as provided in Subsection (4)(b), a] $\underline{A}$ scholarship holder shall enroll
150	full time at a higher education institution described in Subsection (3) [within 12 months of the
151	student's high school graduation] by no later than the fall term immediately following the
152	student's high school graduation date or receive an approved deferral from the board.
153	(b) The [State Board of Regents] board may grant a deferral or leave of absence to a
154	scholarship holder, but the student may only receive scholarship monies within five years [after
155	the student completes high school of the student's high school graduation date

156	(5) (a) The board shall annually report on the Regents' Scholarship Program at the
157	beginning of each school year to the Education Interim Committee and the Higher Education
158	Appropriations Subcommittee.
159	(b) The report shall include the number of students in each school district and public
160	high school who meet the academic criteria for the Base Regents' Scholarship and for the
161	Exemplary Academic Achievement Scholarship.
162	(c) The State Board of Education, school districts, and public high schools shall
163	cooperate with the [State Board of Regents] board to facilitate the collection and distribution of
164	Regents' Scholarship Program data.
165	(6) The State Board of Education shall annually provide the [State Board of Regents]
166	board a complete list of directory information, including student name and address, for all
167	grade 8 students in the state.
168	(7) The board shall adopt policies establishing:
169	(a) the high school and college course requirements described in Subsection
170	53B-8-109(1)(d)(i);
171	[(b) the cumulative grade point average required in Sections 53B-8-109 and
172	<del>53B-8-111;</del> ]
173	[(c)] (b) the additional weights assigned to grades earned in certain courses [for
174	purposes of calculating a student's cumulative high school grade point average required in
175	Subsection] described in Subsections 53B-8-109(4) and 53B-8-111(7);
176	[(d)] (c) the regional accrediting bodies that may accredit a private high school
177	described in Subsection 53B-8-109(1)(a)(ii); and
178	[(e)] (d) the application process and an appeal process for a Regents' Scholarship,
179	including procedures to allow a [parent or] student to apply for the scholarship on-line.
180	(8) (a) [The] Subject to future budget constraints, the Legislature shall make an annual
181	appropriation from the Education Fund to the [State Board of Regents] board for the costs
182	associated with the Regents' Scholarship Program authorized under this section and Sections
183	53B-8-109, 53B-8-110, and 53B-8-111.
184	(b) Notwithstanding the provisions of this section and Sections 53B-8-109, 53B-8-110,
185	and 53B-8-111, if the appropriation under Subsection (8)(a) is insufficient to cover the costs
186	associated with the Regents' Scholarship Program, the [State Board of Regents] board may

187	[limit or] reduce the amount of the Base Regents' Scholarships and supplemental awards.
188	(9) The board may set deadlines for receiving Regents' Scholarship applications.
189	Section 3. Section <b>53B-8-109</b> is amended to read:
190	53B-8-109. Regents' Scholarship Program Base Regents' Scholarship
191	Qualifications Application.
192	(1) A student qualifies for a Base Regents' Scholarship [shall be awarded to a student
193	who] if the student:
194	(a) completes the high school graduation requirements of:
195	(i) a public school established by the State Board of Education and the student's school
196	district or charter school; or
197	(ii) a private high school in the state that is accredited by a regional accrediting body
198	approved by the board;
199	(b) completes high school with a [minimum] 3.0 cumulative [weighted] grade point
200	average [determined by the board's policies described in Subsection (4)];
201	(c) has at least one reported ACT test score; and
202	(d) (i) completes the following high school or college credit in grades 9-12:
203	(A) four units of credit of English;
204	(B) four units of credit of mathematics;
205	(C) three and one-half units of credit of social science;
206	(D) three units of credit of lab-based natural science; and
207	(E) two units of credit of sequential world or classical language other than English; and
208	(ii) except as provided in Subsection (4), earns a course grade on a transcript of "C" or
209	above in each individual course listed in Subsection (1)(d)(i).
210	(2) The board shall establish policies to determine specific courses that meet the
211	requirements under Subsection (1)(d)(i).
212	(3) To be eligible for the scholarship, a student:
213	(a) shall submit an application to the board with:
214	(i) a copy of the student's official high school transcript; and
215	(ii) if applicable, a college transcript showing a college course the student has
216	completed to meet the requirements of Subsection (1)(d);
217	(b) shall be a citizen of the United States or a noncitizen who is eligible to receive

218	federal student aid; [and]
219	(c) may not have a criminal record, with the exception of a misdemeanor traffic
220	citation[-]; and
221	(d) if applicable, shall meet the application deadlines as established by the board under
222	Subsection 53B-8-108(9).
223	(4) For purposes of [calculating a high school student's cumulative weighted grade
224	point average required in Subsection (1)(b)] determining if a student meets the grade
225	requirements of Subsection (1)(d)(ii), the board shall assign additional weights to grades earned
226	in courses described in Subsection (1)(d)(i) that are advanced placement or concurrent
227	enrollment courses.
228	(5) (a) The amount of the Base Regents' Scholarship is \$1,000.
229	(b) The board may adjust the amount of the Base Regents' Scholarship by up to a
230	percentage of the average percentage tuition increase approved by the board for institutions in
231	the system of higher education.
232	Section 4. Section <b>53B-8-111</b> is amended to read:
233	53B-8-111. Supplemental scholarship award Exemplary academic achievement
234	Regents' diploma.
235	(1) A student who qualifies for the Base Regents' Scholarship in accordance with the
236	provisions of Section 53B-8-109 shall [be awarded] qualify for an additional Exemplary
237	Academic Achievement Scholarship if the student:
238	(a) completes high school with a cumulative [weighted] grade point average of 3.5 or
239	higher[, as determined by the board's policies described in Subsection 53B-8-109(4)];
240	(b) except as provided in Subsection (7), completes the course of study described in
241	Subsection 53B-8-109(1)(d)(i) with no course grade on a transcript lower than a "B"; and
242	(c) (i) scores a composite ACT score of 26 or higher; and
243	(ii) if determined by the board's policies, achieves additional ACT college readiness
244	benchmark scores in English, mathematics, reading, and science.
245	(2) For a student who graduates from high school in the 2009-10 school year:
246	(a) if used at a higher education institution described in Subsection 53B-8-108(3)(a), an
247	Exemplary Academic Achievement Scholarship is equal in value to 75% of the tuition costs at
248	the selected institution; or

249	(b) if used at a higher education institution described in Subsection 53B-8-108(3)(b),
250	an Exemplary Academic Achievement Scholarship is equal in value to 75% of the tuition costs
251	at the institution, not to exceed 75% of the average tuition costs at the institutions described in
252	Subsection 53B-8-108(3)(a).
253	(3) (a) For a student who graduates from high school in or after the 2010-11 school
254	year, the total Exemplary Academic Achievement Scholarship is equal to \$5,000, allocated
255	over a time period described in Subsection (4), as prescribed by the board.
256	(b) The board may adjust the amount of the Exemplary Academic Achievement
257	Scholarship by up to a percentage of the average percentage tuition increase approved by the
258	board for institutions in the state system of higher education.
259	(4) An Exemplary Academic Achievement Scholarship is valid for the shortest of the
260	following time periods:
261	(a) two years of full-time equivalent enrollment;
262	(b) 65 credit hours; or
263	(c) until the student meets the requirements for a baccalaureate degree.
264	[(5) The board may grant a leave of absence to an Exemplary Academic Achievement
265	Scholarship holder, but the student may only receive scholarship monies within five years after
266	the student completes high school.]
267	[(6)] (5) [An] The board may cancel an Exemplary Academic Achievement
268	Scholarship [may be canceled] at any time [by the institution of attendance] if the student fails
269	to:
270	(a) register as a full-time student;
271	(b) maintain a ["B"] 3.0 grade point average for two consecutive semesters; or
272	(c) make reasonable progress towards the completion of a baccalaureate degree.
273	[ <del>(7)</del> ] <u>(6)</u> A student who qualifies for the Exemplary Academic Achievement
274	Scholarship under this section may also receive a Regents' Diploma Endorsement to be issued
275	by the board.
276	[(8) The board may adjust the amount of the Exemplary Academic Achievement
277	Scholarship by up to a percentage of the average percentage tuition increase approved by the
278	board for institutions in the system of higher education.]
279	(7) For purposes of determining if a student meets the grade requirements of

280	Subsection (1)(b), the board shall assign additional weights to grades earned in courses
281	described in Subsection 53B-8-109(1)(d)(i) that are advanced placement or concurrent
282	enrollment courses.